



# Released Testlet

ELA.RI.3.2.IP

Subject: English Language Arts

Grade: 3

Linkage Level: Initial Precursor 01

Essential Element: Identify details in a text.

Node Assessed: Can seek objects that are absent

A screenshot of a testlet interface. At the top center, the text "ELA.RI.3.2.IP" is displayed in blue. Below this, a white rectangular box contains the instruction "Choose BEGIN to start." in black text. At the bottom of the interface, there are two buttons: a blue button on the left with a left-pointing arrow icon and the text "GO BACK", and a green button on the right with the text "BEGIN" and a right-pointing arrow icon. The background of the interface is a light gray with a faint, abstract map-like pattern.

Educator Directions:

Before you begin working with the student, gather the following objects:

- three familiar objects



Educator Directions:

Read the text with the student. Maximize your interaction with the student. Lead with comments and direct the student's attention to text, images, or objects. Make sounds and perform actions when appropriate. After you read the text, you will read it again and the student will complete some tasks.



Fun on the Bus



BACK ↩



NEXT ➡



People can do many things on the bus.

BACK ↩



NEXT ➡



A bus has windows. People can look out of the windows.



A bus has seats. People can sit on the seats.





A bus has a door. People get on and off the bus through the door.

BACK ↩



NEXT ➡



People can take things on the bus.

BACK ↩



NEXT ➡



Some people take backpacks on the bus.

BACK ↩



NEXT ➡



Some people take newspapers on the bus.

BACK ↩



NEXT ➡



Some people take books on the bus.



Some people take headphones on the bus.





Some people take a cup of coffee on the bus.



People can go many places on the bus. People can do many things on the bus.





This is the end of the text. Now, read the text again and the student will complete some tasks.



Fun on the Bus



BACK ↩



NEXT ➡



People can do many things on the bus.

BACK ↩



NEXT ➡



A bus has windows. People can look out of the windows.

BACK 



NEXT 



A bus has seats. People can sit on the seats.

BACK 



NEXT 



A bus has a door. People get on and off the bus through the door.



People can take things on the bus.





Some people take backpacks on the bus.

BACK ↩



NEXT ➡

Educator Directions:

SHOW: one of the familiar objects. Give the student a moment to explore the object. Then, remove the object and place it out of sight.

Record student response:

- Seeks the hidden object
- Demonstrates another behavior
- No response

BACK ↩



NEXT ➡



Some people take newspapers on the bus.

BACK ↩



NEXT ➞



Some people take books on the bus.

BACK ↩



NEXT ➞

Educator Directions:

SHOW: one of the familiar objects not used in the previous item. Give the student a moment to explore the object. Then, remove the object and place it out of sight.

Record student response:

- Seeks the hidden object
- Demonstrates another behavior
- No response





Some people take headphones on the bus.

BACK ↩



NEXT ➡



Some people take a cup of coffee on the bus.

BACK ↩



NEXT ➡





People can go many places on the bus. People can do many things on the bus.



Educator Directions:

SHOW: one of the familiar objects not used in the previous items. Give the student a moment to explore the object. Then, remove the object and place it out of sight.

Record student response:

- Seeks the hidden object
- Demonstrates another behavior
- No response



**Review: ELA.RI.3.2.IP**

Are you done?

1 2 3

Red boxes  mean you are not done.  
Ask your teacher for help.

Answered  Not answered

Blue dots  mean you are done. You  
can choose end.

 GO BACK

END 

**Review: ELA.RI.3.2.IP**

Are you done?

1 2 3

Red boxes  mean you are not done.  
Ask your teacher for help.

Answered  Not answered

Blue dots  
can choo

**Are you sure you want to end?**

 GO

